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| --- |
| *Прочитайте текст о японской школе. Определите, какие из приведенных утверждений***А5—А8** *соответствуют содержанию текста*(1 — True), *какие не соответствуют (2*— False) *и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3*— Not stated). |

Yesterday was a normal school day for Yumiko, afourteen-year-old student at Higashi High School in Tokyo, Japan. At 6.15 am, while you were probably still asleep, Yumiko was getting ready for school. At 7.30 she left home and travelled for an hour by train to get to school.

Her first class started at 8.40. She had four lessons in the morning. There isn't a cafeteria or a canteen at Yumiko's school so, at 12.30, she stayed in her classroom with her classmates and ate her packed lunch. She had 50 minutes for lunch and then had two more classes. At 3 pm classes finished. Yumiko helped to tidy the classroom and after that she went to baseball club and practiced for two hours. Every student in Japan goes to a sports club after school.

After baseball, Yumiko had a burger and then took a 30-minute train journey to a special school called a 'juku'. She stayed there for three hours, studying for her exams. Yumiko likes going to 'juku' because she says it's more fun than normal school, and more interesting. Her parents don't mind paying because they hope it will help her to get into a good university. Finally, Yumiko went home and did homework before she went to bed — at midnight. And you thought you had a hard life!

A5. It takes Yumiko much time to get to school.

1) True            2) False                 3) Not stated

A6. She usually has lunch at a school canteen.

1) True           2) False                3) Not stated

A7. All students in Japan go in for sport after school.

1) True            2) False                3) Not stated

A8. Yumiko's parents have to pay a lot of money for extra classes.

1) True            2) False                3) Not stated

**Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В1-В22 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.**

**Раздел 3**

**Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами ВЗ-В12 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.**

|  |  |  |
| --- | --- | --- |
| **B1** | The Arctic Ocean is … than the Indian Ocean. | **COLD** |
| **B2** | I usually... my holidays in the country. | **SPEND** |
| **B3** | This garden is the … in our town. | **BEAUTIFUL** |
| **B4** | I …saw a very interesting film last week. | **SEE** |
| **B5** | The Volga is the…river in Russia. | **LONG** |
| **B6** | My mother … a nice dinner today. | **COOK** |
| **B7** | I … my homework for two hours. | **DO** |
| **B8** | I promise, I … this book next week. | **READ** |
| **B9** | Winter is the … | **BAD** |
| **B10** | My sister… breakfast now. | **HAVE** |

**Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В9-В22 так, чтобы они грамматически и лексически соответствовали содержанию текста.**

|  |  |  |
| --- | --- | --- |
| **B11** | They study French and ….at school. | **RUSSIA** |
| **B12** | My brother is … a successful student. | **SUCCESS** |
| **B13** | I was … and made a lot of mistakes in my English test. | **CARE** |
| **B14** | She looked very … in her new dress. | **BEAUTY** |
| **B15** | He is a … actor. | **FAME** |
| **B16** | It was a … tour. | **DANGER** |
| **B17** | This part of the country is famous for its … beauty.  | **NATURE** |
| **B18** | This poor dog is …  | **HOME** |
| **B19** | You can see a lot of … flowers. | **COLOUR** |
| **B20** | These sounds are so… | **MUSIC** |

**При выполнении задания С1 особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным на чистовике. Никакие записи черновика не будут учитываться экспертом. Обратите внимание на необходимость соблюдения указанного объёма письма. Письма недостаточного объема, а также часть текста письма, превышающая требуемый объем - не оцениваются.**

**На чистом листе вы указываете сначала номер задания С1, а потом пишите свой ответ.**

**С1**

You have **30** minutes to do this task.

You have received a letter from your English-speaking pen friend, Ben.

*…I am so fond of Japanese cartoons that I’ve decided to learn Japanese. Mum says it’s hard, but I think it’s worth it. Besides, their writing is cool! …*

*…What languages do you learn at school? What other language would you like to learn, why? What do you think about my choice of Japanese?…*

Write him a letter and answer his **3** questions.

Write **80-100** words. Remember the rules of letter writing.